

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Westbrook Middle School

SAU: Westbrook School Department

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School: Westbrook Middle School SAU: Westbrook School Department

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Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students First Year General Alternate LEP Assessment Students 183

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Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	184	184	100	65	64	68	5	59	26	9
All Students	2010-2011	184	182	99	71	71	72	16	55	19	10
F. web	2009-2010	85	85	100	67	67	74	12	55	24	9
Female	2010-2011	96	94	98	78	78	76	21	56	15	7
	2009-2010	99	99	100	63	62	63	<1	63	28	9
Male	2010-2011	88	88	100	65	65	68	11	53	23	13
On and a MAILTIN	2009-2010	166	166	100	66	66	69	6	60	25	9
Caucasian/White	2010-2011	160	159	99	73	73	73	18	55	18	9
African American/Disele	2009-2010	8	8	100			47				
African American/Black	2010-2011	11	10	91	50	50	52	10	40	40	10
Hieronia	2009-2010	5	5	100			62				
Hispanic	2010-2011	8	8	100			67				
Asian or Pacific Islander	2009-2010	5	5	100			70				
Asian of Facilic Islander	2010-2011	4	4	100			67				
American Indian or Native Alaskan	2009-2010	0	0				56				
American indian of Native Alaskan	2010-2011	0	0				65				
Face misselly Disadvantaged	2009-2010	95	95	100	48	48	56	4	44	36	16
Economically Disadvantaged	2010-2011	98	96	98	64	64	60	10	53	23	14
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	24	24	100	13	12	29	<1	13	42	46
Students with Disabilities	2010-2011	31	30	97	20	20	33	3	17	40	40
Limited English Proficient	2009-2010	7	7	100			44				
Limited English Frontient	2010-2011	12	11	92	45	45	46	9	36	27	27

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Westbrook Middle School **SAU:** Westbrook School Department

Grade: 07



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Percent of Number of Number First Year General Alternate LEP Assessment Students 162 3 182 0

Group	Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Огоир	2009-2010	165	165	100	63	63	69	5	58	24	13
All Students	2010-2011		183	99	66	66	66	13	53	25	9
		185									
Female	2009-2010	97	97	100	73	73	76	6	67	20	7
	2010-2011	90	88	98	66	66	73	17	49	24	10
Male	2009-2010	68	68	100	49	49	62	4	44	31	21
	2010-2011	95	95	100	65	66	59	8	57	26	8
Caucasian/White	2009-2010	147	147	100	62	62	69	3	59	26	12
Caucasian/Winte	2010-2011	161	160	99	67	67	67	14	53	24	9
African American/Black	2009-2010	12	12	100	67	67	53	33	33	17	17
AIIICAII AIIICIICAII/DIACK	2010-2011	9	9	100			43				
Llianania	2009-2010	2	2	100			60				
Hispanic	2010-2011	8	7	88			52				
Asian or Pacific Islander	2009-2010	3	3	100			77				
Asian of Facilic Islander	2010-2011	7	7	100			64				
American Indian or Native Alaskan	2009-2010	1	1	100			56				
American indian of Native Alaskan	2010-2011	0	0				61				
Economically Disadvantaged	2009-2010	81	81	100	58	58	57	5	53	23	19
Economically Disadvantaged	2010-2011	100	98	98	55	55	52	7	48	32	13
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	32	32	100	22	22	28	9	13	28	50
Students with Disabilities	2010-2011	26	25	96	16	19	25	4	12	40	44
Limited English Proficient	2009-2010	8	8	100			44				
Limited Linguish Frontient	2010-2011	13	13	100	46	46	40	8	38	38	15

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Westbrook Middle School SAU: Westbrook School Department

Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

2

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	ì
All 04 . 1 . 4	2009-2010	190	187	98	69	69	68	13	56	22	9	185	2	Г
All Students	2010-2011	176	174	99	63	63	72	9	55	26	11	173	1	
	2009-2010	95	93	98	74	74	76	20	54	18	8			
Female	2010-2011	103	102	99	70	70	78	10	60	26	4	1		
Mala	2009-2010	95	94	99	64	64	61	5	59	26	11	1		
Male	2010-2011	73	72	99	54	54	68	7	47	25	21	1		
Couponion/M/hite	2009-2010	166	163	98	70	70	69	15	55	23	7]		
Caucasian/White	2010-2011	156	155	99	63	63	73	8	55	25	12	1		
African American/Dlack	2009-2010	17	17	100	65	65	50	<1	65	12	24]		
African American/Black	2010-2011	14	13	93	62	62	52	15	46	38	<1	1		
Highenia	2009-2010	5	5	100			57							
Hispanic	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
Asian or Facilic Islander	2010-2011	2	2	100			84					1		
American Indian or Native Alaskan	2009-2010	0	0				50							
American mulan of Native Alaskan	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	87	85	98	59	59	56	6	53	24	18			
	2010-2011	91	89	98	54	54	61	7	47	31	15			
Migrant	2009-2010	0	0											
wiigrant	2010-2011	0	0											
Students with Disabilities	2009-2010	36	34	94	21	21	26	<1	21	47	32			
Cladelies with Disabilities	2010-2011	32	32	100	3	3	32	<1	3	50	47			
Limited English Proficient	2009-2010	5	5	100			43							
Limited English Frontient	2010-2011	11	9	82			49							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Westbrook Middle School **SAU:** Westbrook School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	184	184	100	67	66	63	22	45	17	16	183	1
2010-2011	184	183	99	63	63	64	18	45	17	19	183	0

•		Students	Students	School	3011001	SAU	State	Level 4	LEVEI 3	LEVEI Z	LEVELI
Group											
All Students	2009-2010	184	184	100	67	66	63	22	45	17	16
	2010-2011	184	183	99	63	63	64	18	45	17	19
Female	2009-2010	85	85	100	58	58	62	14	44	24	19
- emale	2010-2011	96	95	99	63	63	63	20	43	18	19
Male	2009-2010	99	99	100	75	74	63	29	45	11	14
Ividie	2010-2011	88	88	100	64	64	64	16	48	17	19
Caucasian/White	2009-2010	166	166	100	69	69	64	23	46	15	16
Caucasiai / Willice	2010-2011	160	159	99	64	64	65	20	44	18	18
African American/Black	2009-2010	8	8	100			40				
AIIICAII AIIIEIICAII/DIACK	2010-2011	11	11	100	45	45	36	9	36	18	36
Hispanic	2009-2010	5	5	100			49				
порапіс	2010-2011	8	8	100			57				
Asian or Pacific Islander	2009-2010	5	5	100			68				
Asian or i acinc islander	2010-2011	4	4	100			66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	95	95	100	54	54	49	9	44	18	28
Economically Disadvantaged	2010-2011	98	97	99	54	54	50	14	39	20	27
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	24	24	100	29	28	29	8	21	13	58
Otudento With Disabilities	2010-2011	31	30	97	20	20	28	3	17	23	57
Limited English Proficient	2009-2010	7	7	100			36				
Limited English Proficient	2010-2011	12	12	100	50	50	39	17	33	8	42

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Westbrook Middle School **SAU:** Westbrook School Department

<1

<1

Grade: 07



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School **Enrolled** of Tested General Alternate Tested in Year School SAU Level 4 Level 3 Level 2 Level 1 State Students Students **Assessment** Assessment School 2009-2010 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Caucasian/White

African American/Black

All Students



School: Westbrook Middle School **SAU:** Westbrook School Department

<1

Grade: 08



				Ma	themati	cs Asse	essmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	190	187	98	53	53	60	14	39	23	24	185	2
2010-2011	176	176	100	47	47	59	14	33	25	28	175	1

	2010 2011	17	17	100	00	00	02	'-	'	00	
Hispanic	2009-2010	5	5	100			48				
Пізрапіс	2010-2011	2	2	100			49				
Asian or Pacific Islander	2009-2010	2	2	100			68				
Asian or r acinc islander	2010-2011	2	2	100			71				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	87	85	98	41	41	45	5	36	25	34
	2010-2011	91	91	100	32	32	44	9	23	36	32
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	36	34	94	12	12	21	<1	12	21	68
Students with Disabilities	2010-2011	32	32	100	9	9	22	<1	9	19	72
Limited English Proficient	2009-2010	5	5	100			29				
Limited English Frontient	2010-2011	11	11	100	9	9	32	<1	9	55	36
NOTE: Some achievement level resu	ilts have heen lef	f hlank herause	fewer than 10 et	udents were tested							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Westbrook Middle School **SAU:** Westbrook School Department

Grade: 08



						Science	Assess	ment D	ata				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group	_												
All Students													
	2010-2011	175	169	97	57	57	71	12	44	25	18	167	2
Female													
i Gillaic	2010-2011	102	99	97	58	58	69	11	46	24	18		

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Westbrook Middle School **SAU:** Westbrook School Department

Grade: 3-8

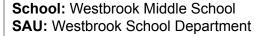


													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	a					
			Rea	ding					Mathe	matics				ional Acad Indicator	
	Percei	nt Tested 1 95%	Target:		ent Meets eds Targe		Percer	nt Tested ⁻ 95%	Target:		ent Meets ds Targe			Daily Atto arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
AU 04 1 4	00	E: 99	E: 99	00	E: 66	E: 69	99	E: 100	E: 99	50	E: 62	E: 61	0.4	0.5	0.5
All Students	99	M: 99	M: 99	66	M: 68	M: 70	99	M: 99	M: 99	58	M: 60	M: 61	94	95	95
Oion AAN-ita	100	E: 99	E: 99	67	E: 68	E: 70	100	E: 100	E: 99	60	E: 66	E: 62			
Caucasian/White	100	M: 100	M: 99	67	M: 69	M: 71	100	M: 100	M: 99	60	M: 61	M: 61			
Africa Accessor (Discol	*	E: *	E: 95	*	E: 56	E: 44	*	E: *	E: 99	*	E: 37	E: 33			
African American/Black		M: *	M: 96		M: 52	M: 50]	M: *	M: 99		M: 39	M: 34			
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62] "	M: *	M: 99		M: *	M: 51			
	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98	,	M: *	M: 71] "	M: *	M: 99		M: *	M: 66			
	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68] "	M: *	M: 98		M: *	M: 58			
- · " ·	00	E: 98	E: 99	50	E: 57	E: 58	00	E: 100	E: 99	4.4	E: 48	E: 48			
Economically Disadvantaged	99	M: 99	M: 99	56	M: 58	M: 58	99	M: 99	M: 99	41	M: 45	M: 47			
O(1(00	E: 99	E: 98	4	E: 30	E: 33	00	E: 99	E: 98		E: 30	E: 32			
Students with Disabilities	99	M: 99	M: 98	4	M: 12	M: 30	98	M: 98	M: 98	9	M: 13	M: 24	1		
	*	E: 87	E: 92	*	E: 39	E: 43	*	E: 100	E: 99	+	E: 29	E: 34			
Limited English Proficient		M: *	M: 92		M: 50	M: 45		M: *	M: 99	1	M: 46	M: 37	1		

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data





		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	24	4	12	1	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.98

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.